



Accessibility Plan 2018 -2021

At Malvern Way we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit here.

The Purpose of this Plan

This plan shows how Malvern Way Infant and Nursery School continues to review and increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

Definition of disability

A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.

Malvern Way Equality Statement

At Malvern Way, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us. Our inclusive culture ensures all those connected to the school feel proud of their identity and ability to participate fully in school life.

Our rich curriculum positively promotes equality, tackles discrimination and creates an environment which champions respect for all.

Objectives

1. Increasing access for disabled pupils to the school curriculum - this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

2. Improving access to the physical environment of the school - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

3. Improving the delivery of written information to pupils, staff, parents and visitors - examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe

Signed Headteacher

Date

Signed Chairman of Governors

Date



Malvern Way Primary School Accessibility plan 2018 -2021

Objective	Action	Time Scale	Priority	Cost	Staff responsible
Increasing access for disabled pupils to the school curriculum					
Increase staff knowledge and expertise in supporting and identifying children with Speech Language and Communication need	1 x TA and 2 x teachers to complete ELKLAN training Use of Tier1 and 2 provision to access training for all staff	Ongoing	High	£0	INCO
Increase use of Clicker 7 across the school as a tool for supporting writing	BR/BY to attend Clicker training INSET delivered to staff in Spring 2018 BR to liaise with IT support to ensure Clicker is available across the school	Spring 2018	High	£1,000	INCO/Computing lead
Improving access to the physical environment of the school					
Develop a working party to audit physical environment of the school	Invite parents with access difficulties to join a working party and review the different areas of the school that need addressing	Summer 2018 Summer 2019 Summer 2020		TBC	Deputy/Site Manager

Objective	Action	Time Scale	Priority	Cost	Staff responsible
Lower glass partition in Reception area for easier access by wheelchair users	Quotes from builders provided and work completed by third party. PN to redecorate as required	September 2018	Medium	TBC	SBM/Site Manager
Increase accessibility between lower corridor and hall/dining hall	Stair lift to be in working order – follow up with company carrying out repair.	Immediate	High	TBC	SBM
Improving the delivery of written information to pupils, staff, parents and visitors					
Increase the number of users of ParentMail app	Megan Bushell to continue to publicise benefits of using the app to our parents Ensure all new admissions sign up to the ParentMail app	80% take up rate by September 2018 increasing to 100% by 2021	Low	£0	Office staff
Seek stakeholder view on our school communication and identify follow up actions	Survey to all parents/staff/Governors to be completed in Autumn 2018	Survey completed Autumn 2018 and action plan created Re-survey Autumn 2020	Medium	£0 – office time required	Head/Office staff
Continue to support parents with applications etc... using the public computer in the foyer	All staff to be aware that there is a computer available for use by parents – staff to then refer parents needing support to Office staff/INCO Use of school communications to ensure parents are aware of computer				Office staff