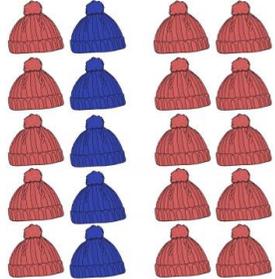
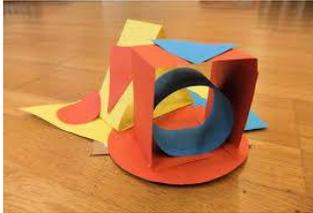
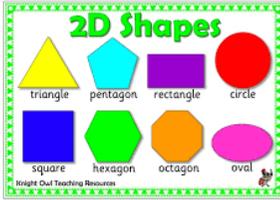


<p><b>PSHE to cover throughout the week</b></p>	<p><b>This week's focus – Healthy me! I know how to keep safe when crossing the road, and about people who can help me to stay safe.</b>  <b>Talk to your child about the following;</b></p> <ul style="list-style-type: none"> <li>- Where do you feel safe?</li> <li>- Who can help you feel safe?</li> <li>- Why is it important to feel safe?</li> <li>- How can you help others to feel safe?</li> </ul>   <p>Link to our growth mind set in PSHE below: Are you getting better at knowing what you are thinking and feeling?                  What have you learnt to do since you were a baby? E.g. safely cross the road. What else might you learn to do as you grow older? E.g. safely operate power tools. Even though there are some things now that are not safe for children, you can learn skills to help you do those things safely in the future.</p>		
<p><b>Maths to cover this week</b></p>	<p><b>Easter themed challenges.</b>                  Complete the Easter themed challenges over the week, don't forget to have fun and use manipulatives if necessary.  <b>Magic 8.</b>                  Find the activities below. Don't forget: all of Magic Maths is a repeating pattern. Find the pattern and it will be much easier!</p> <p><b>White Rose Maths</b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>                  The above link takes you to a website which is a great resource for extra daily maths sessions. There are lots of videos and practise questions to look at and try. It will help to cover lots of areas of the maths curriculum over a number of weeks.</p>		
<p><b>Reading to cover this week</b></p>	<p><b>Comprehension</b>                  Ask your child questions such as:</p> <ul style="list-style-type: none"> <li>- What is the character feeling? How do you know?</li> <li>- Have you ever seen/heard/felt/tasted ____ before?</li> </ul>		
<p>Monday</p> <p><b>PE with Joe Wicks</b> YouTube Channel: The Body Coach</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>Phonics:                  Warm up - Alien Roll and read (see attached)</p> <p>Practise <b>aw</b> digraph.  <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item94449/grade1/module63425/index.html?source=search-all-all-all&amp;source-keywords=aw">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item94449/grade1/module63425/index.html?source=search-all-all-all&amp;source-keywords=aw</a>                  Word hunt - write down the following words on separate pieces of paper: <b>saw</b>, <b>paw</b>, <b>thaw</b>, <b>claw</b>, <b>flaw</b>, <b>jaw</b>, <b>awful</b>,</p>	<p>Easter activities:                  PE/PSHCE:                  Design and set up some Easter themed games/activities for you and your family to take part in either inside or outside.</p> <p>E.g. Design and draw pictures of Easter eggs and place them around the house and/or in the garden.                  Time the person who is playing, how long did it take them to collect all the eggs?</p>	<p>Maths:                  Use materials to create number sentences using numbers to 20.</p>

<p>Live at 9am every day</p>	<p>drawn, flawt, lawch, chawn, plaw, yaw, staw, first, girl, skirt, dirt, blue, glue, rescue. Place around the house or garden, ask your child to find them.</p> <ul style="list-style-type: none"> <li>- Can they read the words and pick out the 'aw' words?</li> <li>- Can they separate them into alien and real words?</li> <li>- Practise reading them quickly, have your child challenge themselves to read all the words (accurately) as quickly as possible. Test them again tomorrow.</li> </ul> <p>Reading/English: Read the information report on Bilbies below with your child.</p> <p>Can they read any sentences independently? Encourage them to be Challenge Cheetahs.</p> <p>Write 2-3 sentences on facts about rabbits in England. E.g. What do they look like? Where do they live? What do they eat?</p>	<ul style="list-style-type: none"> <li>- How many Easter eggs can they collect in 5 minutes?</li> </ul> <p>or</p> <p>A bunny race. Put your feet together and pretend you're a bunny! Who is the fastest?</p> <ul style="list-style-type: none"> <li>- Can you hop from one end of the room or garden to the other?</li> <li>- Race someone in your family, who got to the finish line first? (Use your knowledge of ordinal numbers to help you- who came 1st, 2nd or 3rd?)</li> </ul> <p>Think about how you can add an extra challenge. For example; the person with the best bunny impression gets extra points!</p> 	<p>e.g. collect 20 forks and practice making number sentences by taking some away.</p>  <p>Can you write a number sentence about these?</p>  <p> <math>5 + 15 = 20</math>    <math>20 - 15 = 5</math>  <math>15 + 5 = 20</math>    <math>20 - 5 = 15</math> </p>
<p>Tuesday</p> <p><b>PE with Joe Wicks</b> YouTube Channel: The Body Coach</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Live at 9am every day</p>	<p>Phonics: Warm up - Alien Roll and read (see attached)</p> <p>Practise aw digraph.</p> <ul style="list-style-type: none"> <li>- Challenge your child to read the words from yesterday as fast as they can. Have they improved with practice?</li> <li>- Can your child write a sentence using an 'aw' word? They can make up their own sentence or you can dictate one e.g. The dog paw was awful.</li> <li>- Challenge your child to write as many 'aw' words as they can think of. Separate the alien and real words.</li> </ul>	<p>Easter/English/Geography Activities:</p> <p>Bilbies deliver Easter eggs in the Australian desert.</p>  <p>What animal do you think delivers Easter eggs in other places like China or the Amazon Rainforest?</p> <p>Choose a new habitat and use your imagination to design and label an animal that would deliver eggs to children. You might like to use books or Google Earth to help you.</p> <p>Challenge: write an information report or a story about this new animal.</p>	<p>Fitter Future: Log into fitter future and select at exercise video to do.</p> <p>For an extra challenge try a key stage 2 exercise video!</p>

<p>Wednesday</p> <p><b>PE with Joe Wicks</b> YouTube Channel: The Body Coach</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> <p>Live at 9am every day</p>	<p>Phonics: Warm up - Alien Roll and read (see attached)</p> <p>Practise <b>wh</b> digraph. <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item97468/grade1/module63425/index.html?source=search-all-all-all&amp;source-keywords=wh">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item97468/grade1/module63425/index.html?source=search-all-all-all&amp;source-keywords=wh</a></p> <p>Word hunt - write down the following words on separate pieces of paper: <b>what, where, who, why, when,</b> whelst, whid, whuf, whot. Place around the room, ask your child to find them.</p> <ul style="list-style-type: none"> <li>- Can they read the words and separate the real and alien '<b>wh</b>' words?</li> <li>- Practise reading them quickly, get your child challenge themselves to read all the words (accurately) as quickly as possible. Test them again tomorrow.</li> </ul>	<p>Easter Activities</p> <p>Can you plan an Easter picnic for you and your family?</p> <ul style="list-style-type: none"> <li>- Write a list of the food and drinks you will have.</li> <li>- Write a list of all the equipment needed eg. blankets, forks, spoons, knives and plates</li> <li>- What games might you play at the picnic?</li> <li>- Draw and label a picture showing how you are going to layout your picnic.</li> </ul> <p><b>Remember:</b> Check your number and letter formation!</p>	<p>English: Write invitations to your Easter picnic. Don't forget to include information such as <b>where</b> and <b>when</b> the picnic is and don't forget to say <b>who</b> the invitation is addressed to.</p>
<p>Thursday</p> <p><b>PE with Joe Wicks</b> YouTube Channel: The Body Coach</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> <p>Live at 9am every day</p>	<p>Phonics: Warm up - Alien Roll and read (see attached)</p> <p>Practise <b>wh</b> digraph.</p> <ul style="list-style-type: none"> <li>- Challenge your child to read the words from yesterday as fast as they can. Have they improved with practice?</li> <li>- Can your child write a sentence using a '<b>wh</b>' word? They can make up their own sentence or you can dictate one e.g. When did the whale say where we were meeting?</li> <li>- Challenge your child to write as many '<b>wh</b>' words as they can think of. Separate the alien and real words.</li> </ul>	<p>Easter/maths Activities:</p> <p>Can you create an Easter themed hat that you can wear to your Easter picnic?</p> <p>Maybe you can make them for your whole family? Or you could ask them to create them with you?</p> <p>See Examples Below: You might want to think carefully about the shapes of materials that you draw/cut. Can you spot any 2D shapes on your Easter hat? Think of the 2D shapes you might see.</p>  	<p>English: Plurals. To say 'more than one of something' we use a plural. one egg -&gt; many eggs one nest -&gt; many nests one basket -&gt; many baskets one box -&gt; many boxes</p> <p>Write some Easter sentences with plural nouns. Remember if the word ends in 'ch', 'sh', 'x', 's', 'ss' or 'z' the plural will be 'es'.</p>

<p>Friday</p> <p><b>PE with Joe Wicks</b> YouTube Channel: The Body Coach</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> <p>Live at 9am every day</p>	<p>Phonics: Warm up - Alien Roll and read (see attached)</p> <p>Practise <b>aw</b> and <b>wh</b> digraph.</p> <ul style="list-style-type: none"> <li>- Challenge your child to think of their own real and alien <b>wh</b> and <b>aw</b> words. How many can they generate today?</li> <li>- Can your child write a sentence using both an '<b>aw</b>' and '<b>wh</b>' word? They can make up their own sentence or you can dictate one e.g. Where is that awful noise coming from?</li> </ul> <p>English: Write a letter to Mrs Cole. Use your 'wh' words to write a letter to Mrs Cole. You might like to ask questions like 'where?', 'who?' and 'what?' in your letter. See below for an example. Squirrels, you have done this already. Feel free to write another letter or do 'Free-write Friday'. Letters can be delivered/posted to Malvern Way school to be forwarded on.</p>	<p>Easter Activities:</p> <p>Outdoor learning: Spring is coming! Using our senses, describe the changes you can see now it's spring time.</p> <p>Make a list (or mind map) of the things that spring is:</p> <p>List 1: What things LOOK like spring? List 2: What things SOUND like spring? List 3: What things SMELL like spring? List 4: How does spring FEEL? List 5: What makes YOU FEEL spring? List 6: What things TASTE like spring? List 7: What EXPERIENCES or IDEAS seem spring?</p>	<p>Handwriting: Practice writing ascenders t and l.</p> <div data-bbox="1832 161 2096 384" style="border: 1px solid black; padding: 5px;"> <p>T is tall up and down</p> <p>t has a branch above the ground</p> </div> <div data-bbox="1850 400 2078 576" style="border: 1px solid black; padding: 5px;"> <p>l is tall, up and down</p> </div>
---	---	---	---

### Example letter to Mrs Cole:

Dear Mrs Cole,

I hope you are feeling better. What have you been doing at home? I have been playing outside with my brother.

I have been doing lots of learning at home, I have liked finding my phonics in the house. Who have you been at home with? I am at home with my mum, brother and dog.

I hope you like my drawing of spring on the front cover. I used my sketching skills.

From,

Year 1 teachers.

# Easter Hat Ideas



## The Easter Bilby

Bilbies are a native Australian animal that are said to deliver Easter eggs to good children. Bilbies are small marsupials, this means they give birth to live babies and carry them in their pouch until they are old enough to leave. They have fur, long ears and a long tail.

### Habitat

Bilbies live in burrows underground to keep them cool from the desert sun. Bilbies are in direct competition with foxes and cats, who also like these underground burrows. This means Bilbies are an endangered species in Australia and need to be protected; they only live in a few places in the wild.

### Diet

Bilbies are nocturnal and hunt at night for termites, ants and other small insects.

They can also eat seeds and fruits. This means they are omnivores, they eat both plants and meat. Bilbies find food using their strong sense of smell and by listening to insect noises under the ground with their large ears.

Some people believe that the Easter Bunny sometimes joins the Easter Bilby to help him deliver the chocolate eggs to good children.



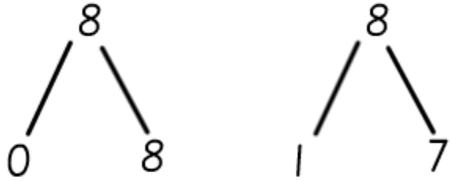
## The Easter Bunny

Long ago, the Easter Bunny was in charge of deciding which children had been good in Germany. He would deliver eggs to these children and over time these have become the chocolate eggs that we know. Now, the Easter Bunny works across the world to deliver eggs to boys and girls. The eggs are supposed to remind us of spring time and the new life that will hatch out of real eggs. This is the time that baby birds begin to hatch out of their eggs in trees. Christians link the new life in eggs to the new life they believe Jesus gave them after he was crucified.

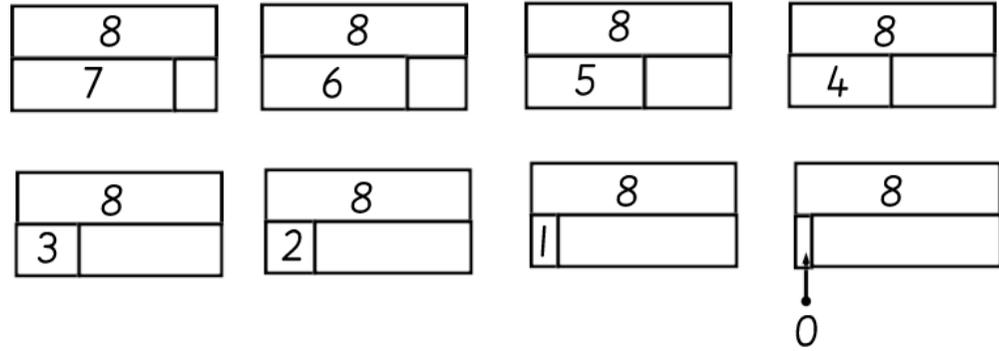
Real rabbits have fur, long ears and powerful back legs for hopping. Rabbits are herbivores, this means they only eat plants. Rabbits like to live in burrows with their families, they are very social. Rabbits use their long ears to listen out for predators such as foxes.

## Magic Maths 8

Now write out the number facts to 8  
using the part-part-whole cherry method.



Fill in the missing numbers in these bar models.



Fill in the missing numbers.

$$0 + \underline{\quad} = 8$$

$$1 + \underline{\quad} = 8$$

$$2 + \underline{\quad} = 8$$

$$3 + \underline{\quad} = 8$$

$$4 + \underline{\quad} = 8$$

$$5 + \underline{\quad} = 8$$

$$6 + \underline{\quad} = 8$$

$$7 + \underline{\quad} = 8$$

$$\underline{\quad} + 0 = 8$$

Going deeper -

If I know this what else do I  
know?

$$2 + 6 =$$

$$12 + 6 =$$

$$22 + 6 =$$

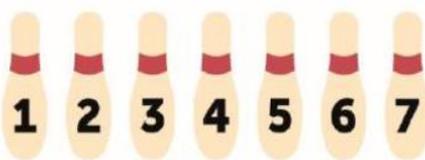
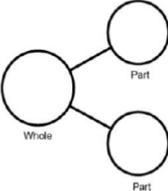
$$32 + 6 =$$

$$42 + 6 =$$

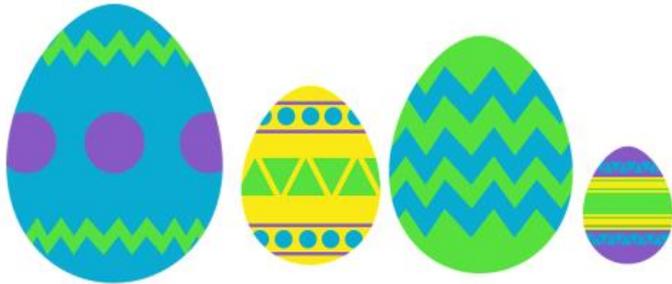
$$52 + 6 =$$

**Challenge questions:**

Use materials to support your child with these challenge questions. Remind them about how we love to see challenge cheetahs!  
You might like to use our growth mind set phrase: The feeling of something being tricky is our brain buzzing as it learns something new.

<p style="text-align: center;"><b>Score 7</b></p> <p>Tom is bowling. Which pins must he knock down to <b>score 7</b>?</p> <p>How many ways can he do it?</p> 	<div style="display: flex; align-items: center;"><div style="margin-right: 20px;"></div><div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #e0f2f1;"><p>Using these numbers, how many part whole cherry models can be made?</p></div><div style="margin-left: 20px;"></div></div> <div style="text-align: center; margin-top: 20px;"><div style="border: 1px solid black; border-radius: 15px; padding: 5px; background-color: #e0f2f1;"><p><b>CHALLENGE:</b> These digit cards can be used more than once to create two-digit numbers such as 11.</p></div></div>	<div style="border: 1px solid black; border-radius: 50%; padding: 40px; background-color: #9c27b0; color: white;"><p>I am smaller than 7 but bigger than 3.</p><p>Who could I be?</p><p>Can you show what I could look like in different ways?</p></div>
--	--	--

Comparing length and height.



**Describe the eggs using these words:**

- biggest
- smallest
- tallest
- shortest
- taller
- shorter
- smaller
- bigger

What if you were to put a ribbon around each egg?

Describe the different lengths of ribbon needed, using the words: longest, shortest, longer, shorter

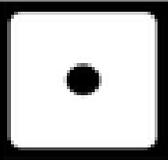
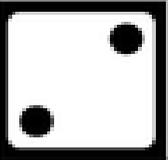
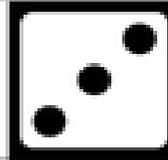
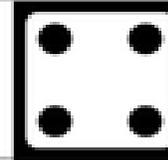
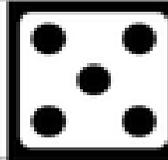
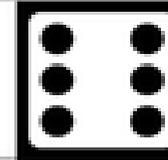


**Phonics recap throughout the week:**

### Alien words Roll and Read

Roll a dice or make a number spinner. Read a word under the number you have rolled. If you read it correctly, cover it up or cross it off. E.g. I roll a 2 and I read the word **zon**.



					
<b>j</b>	<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>zz</b>
 <b>slizz</b>	<b>zon</b>	<b>yidib</b>	<b>vrent</b>	<b>wizz</b>	<b>jick</b>
<b>zot</b>	<b>yub</b>	<b>frix</b>	<b>wob</b>	<b>jib</b>	<b>gozz</b>
<b>yick</b>	<b>tix</b>	<b>woff</b>	<b>jiff</b>	<b>bizzmid</b>	<b>zup</b>

©Phonics for fidgets 2016

Ideas for games and apps that can be accessed from home:

**Maths:**



White rose  
<https://whiterosemaths.com/resource/s/>

<https://whiterosemaths.com/home/learning/>

Espresso  
<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Cbeebies  
<https://www.bbc.co.uk/cbeebies>

Twinkl  
<https://www.twinkl.co.uk/offer>

Top Marks  
<https://www.topmarks.co.uk/>

Ict games  
<https://www.ictgames.com/mobilePage/>

**English:**



Oxford Owls  
<https://www.oxfordowl.co.uk/>

Top Marks  
<https://www.topmarks.co.uk/>

Espresso  
<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Twinkl  
<https://www.twinkl.co.uk/offer>

Cbeebies  
<https://www.bbc.co.uk/cbeebies>

Digital books:  
<http://www.magickeys.com/books/>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

**Phonics:**



Letters and Sounds  
<http://www.letters-and-sounds.com/>

Phonics Play  
<https://www.phonicsplay.co.uk/freeIndex.htm>

Espresso  
<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Twinkl  
<https://www.twinkl.co.uk/offer>

**Computing:**

ICT games  
<https://www.ictgames.com/mobilePage/>  
Top Marks  
<https://www.topmarks.co.uk/>  
Espresso  
<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>



**Physical:**

Fitter Future  
<https://www.fitterfuture.com/>  
Cosmic Kids Yoga  
<https://www.cosmickids.com/>



**Science:**

Nature detectives  
<http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities>



**Other:**

Playing board games.  
Card games  
30 Day Lego Challenge.  
Pinterest  
Construction  
ABC.com  
<https://abcdoes.com/home-learning/>  
Creative STAR  
<https://creativestarlearning.co.uk/>  
five minute mum  
<https://fiveminutemum.com/>



**Apps:**

Number frame  
Lego duplo

## Passwords and Usernames



Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Username: student16203

Password: malvern



Twinkl free membership <https://www.twinkl.co.uk/offer>

Password: UKTWINKLHELPS



Fitter future- <https://www.fitterfuture.com/>

Username malvernway

Password: Malvern33



My Maths- <https://www.mymaths.co.uk/>

Username-mins

Password: five



PhonicsPlay- <https://www.phonicsplay.co.uk/>

Username: march20

Password: home