

SCIENCE and GEOGRAPHY

As scientists we will be exploring and describing pushes and pulls, linked to P.E. and D&T.

As geographers we will be developing our understanding of the planets in our solar system. We will understand why Earth is important to us and we will be learning about life in towns and villages in other areas of the world.

PSHEC

We will be learning why we have money and why we might save before we can afford to buy something.

ART

In art we will be designing and creating our own planets. The children will be learning how to colour mix using primary colours. We will then write about our planets describing their conditions. The children will be developing their drawing skills learning how to draw space shuttles in 3D.

Year 2 Spring Term topic

SUPERSONIC

SPACE

COMPUTING

We will be learning to develop our understanding of graphing software. The children will collect data linked to astronauts in space and record it onto a computer programme as a graph.

DESIGN AND TECHNOLOGY

We will be designing and making a moving space buggy, which we will be using in our science experiments when we investigate which vehicles travel the furthest and why. We will be joining materials together as well as making axels to attach wheels.

P.E.

We will be learning to create movements to a variety of space music to capture children's imagination, working individually, in pairs and in small groups. As Gymnasts we will be creating sequences using apparatus and thinking about the effects gravity has on our bodies.

MUSIC

As musicians we will be learning about tone and pitch using tuned percussion. We will also be learning to sing in rounds.

HISTORY

As historians we will be studying significant events from the history of space. We will start by sequencing main events on a timeline and will learn to use language related to the passing of time, e.g. dates, century. We will learn about Neil Armstrong and the first moon landing in 1969.