



Malvern Way Nursery and Infant School – January 2015

Promoting British Values

The DfE have recently reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Malvern Way these values are reinforced regularly and in the following ways:

Democracy

At Malvern Way School, we work hard to ensure that we are a democratic society where all pupils and stakeholders have their voices and opinions heard. Our school has a school council where representatives are elected based solely on votes from their peers. The school council is used as a vehicle to gain the views of our pupils. This ensures that even our youngest children are consulted on ideas which lead to an improved learning experience. The school council worked together to create our dining hall rules in Autumn 2014.

Stakeholders are canvassed regularly for their views, formally and informally. We ensure pupil, parent and staff questionnaires are an annual event. When appropriate, parents are invited to school to comment on such things as ‘Vision & Values’, ‘School website’ and other communication.

Our creative curriculum ensures all children have the opportunity to contribute their ideas and interests to their learning experiences. This collaboration is extended to parents using our learning maps.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Lifeguards etc. are regular parts of our calendar and help reinforce this message. An annual “We are Safe at School” week allows children to explore rules linked to keeping each other safe.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons and our annual "We are safe at school week."

Mutual Respect

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Our school rules and aims promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. The children are acknowledged in a range of ways for showing respect to one another e.g. Badges assembly using our Polite or Kind and Thoughtful badges and also our school initiative to pass on a smile.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience diversity. Assemblies and discussions involving prejudices and different forms of bullying have been followed and are supported by learning in RE and PSHE. We regularly invite visitors from a range of faiths to share knowledge to the whole school and also individual year groups and classes.