



## **Home Learning Policy**

### **A Guide for Parents/Carers**

#### **The purpose of home learning**

- It enables us to extend and consolidate the children's learning.
- It encourages the children to become independent learners and to take responsibility for their own learning.
- It provides a link between home and school.

#### **Amount of home learning**

It is important to remember that the children have had a busy and demanding day at school. They need time to relax, follow their own wishes, play and join in family or group activities. They also need time for quiet. The time spent on activities should range from 5-20 minutes depending on the child's age, ability and interest level.

At Key Stage One most home learning is linked to developing language and communication skills, reading, writing and number. Regular reading is vital. Children should share a variety of books – poetry, non-fiction and stories with their parents/carers and family for enjoyment as well as practising their skills. They should also have time to discuss the book and listen to a story being read to them. For further details on helping your child with their reading please refer to the Reading pamphlet for parents/carers.

Writing is based on communication and children should be encouraged to write for different purposes. The correct formation of letter forms is essential to future progress and parents/carers can help their child to follow our handwriting guide. More information can be found in our pamphlet on writing or on our website.

Mathematics is an important part of children's learning and there are many ways in which parents/carers can support and encourage the children. Further suggestions are made in the Maths pamphlet for parents/carers.

The children may also wish to investigate topics, which they are covering in school to extend and share learning at home. The children are encouraged to share this with the other children in the class and with the whole school in assembly.

### **The role of parents/carers**

- We ask that the parents/carers encourage, support and praise their children's efforts.
- Ensure that sufficient time, in a quiet atmosphere is given so that the children can gain the most from the tasks.
- Help the children to organise themselves and ensure that book bags are brought to school daily.
- Parents/carers are asked to ensure that children are positively encouraged but not expected to do more than they are able.

### **The role of the school**

The school will provide parents/carers with a termly newsletter, which outlines the curriculum topics to be covered in the forthcoming term. To praise and reward children for their efforts. Follow-up any issues raised from home learning.

### **Additional activities to support your children**

This list is only a guideline and is not formal home learning. They are suggestions, which might help to stimulate the children's interests.

- Maths games
- Visit the library regularly.
- Games which help to develop their observational skills, improve their memory retention plus use their phonic knowledge such as I-Spy.
- Draw, write and colour.
- Play board games, it helps them learn to take turns, lose occasionally, follow rules and practise counting.
- Word searches, puzzles, dot-to-dot activities.
- Use atlases and maps to find places that the children may be visiting.

Further suggestions are made in the Reading, Writing and Maths pamphlets for parents/carers and on the website.