

# New to Year 1

Malvern Way Infant and Nursery School



A caring learning community

# Meet the Team

- \* Year 1 Leader, Rabbit Class – Mrs Linfield
- \* Hedgehog Class – Miss Glasscoe
- \* Squirrel Class – Mrs Bartram, Mrs Sahin
- \* Teaching Assistants – Mrs Aspindle, Mrs Wilson, Mrs Brennan
- \* PPA Team – Mrs Feander, Mrs Venn, Mrs Sahin

# New National Curriculum

- \* Statutory from September 2014
- \* English, Mathematics, Science, Computing, PE, Art, Design and Technology, History, Geography, Music
- \* PSHE and Citizenship
- \* Religious Education
- \* Curriculum of breadth and depth
- \* Higher expectations, particularly grammar, spelling and maths mental fluency

# Transition from Reception

- \* A very 'Reception' feel to begin with
- \* Transition theme from Reception to Year 1
- \* Handover meetings between teachers
- \* Teachers have spent time team teaching and observing the learning of their new classes
- \* Teaching assistants also work on transition and spend time discussing the learning of children they are receiving

# Year 1 Expectations

- \* Phonics – now learning different pronunciations for same sounds, e.g. ay/ai/a-e, ee/ea/ey/e-e
- \* Apply these in reading and writing
- \* English: nouns, verbs, adjectives, conjunctions
- \* English – how we teach English
- \* Maths: fluency and reasoning and application of skills learned

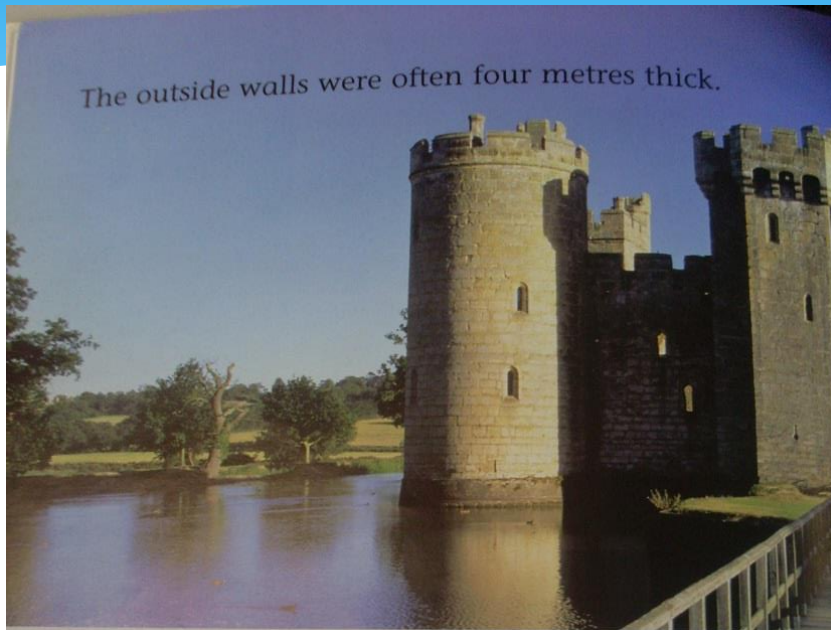
# A typical day in Year 1

- \* 8.50am Guided Reading
- \* 9.40am Teaching of Maths/English etc
- \* 10.10 Phonics
- \* 10.30am Playtime
- \* 10.45am Fruit and Drink, Story and Poetry
- \* 11.00 Teaching of Maths/English/PE etc
- \* 12.15- 1.20pm Lunch time
- \* 1.20 Teaching of Creative theme, history/geography/art etc
- \* 2.30 Assembly

# Home Learning in Year 1

- \* Curriculum News
- \* Home Learning on weekly email
- \* Keywords
- \* Maths Games
- \* Reading – every day

# Home Learning in Year 1



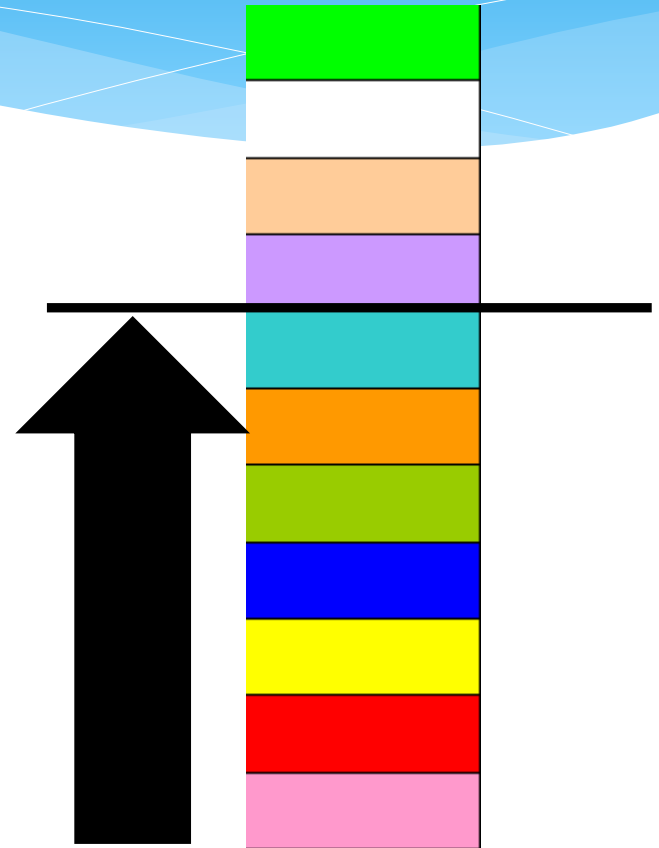
The outside walls were often four metres thick.

The towers stuck out so soldiers could see to shoot at the enemy at the bottom of the wall.

At the top of the walls and towers were battlements. These had crenels which soldiers could shoot through in battles.

▲ *Bodiam Castle, East Sussex.*

Swinging wooden shutters in the crenels were useful in battle.



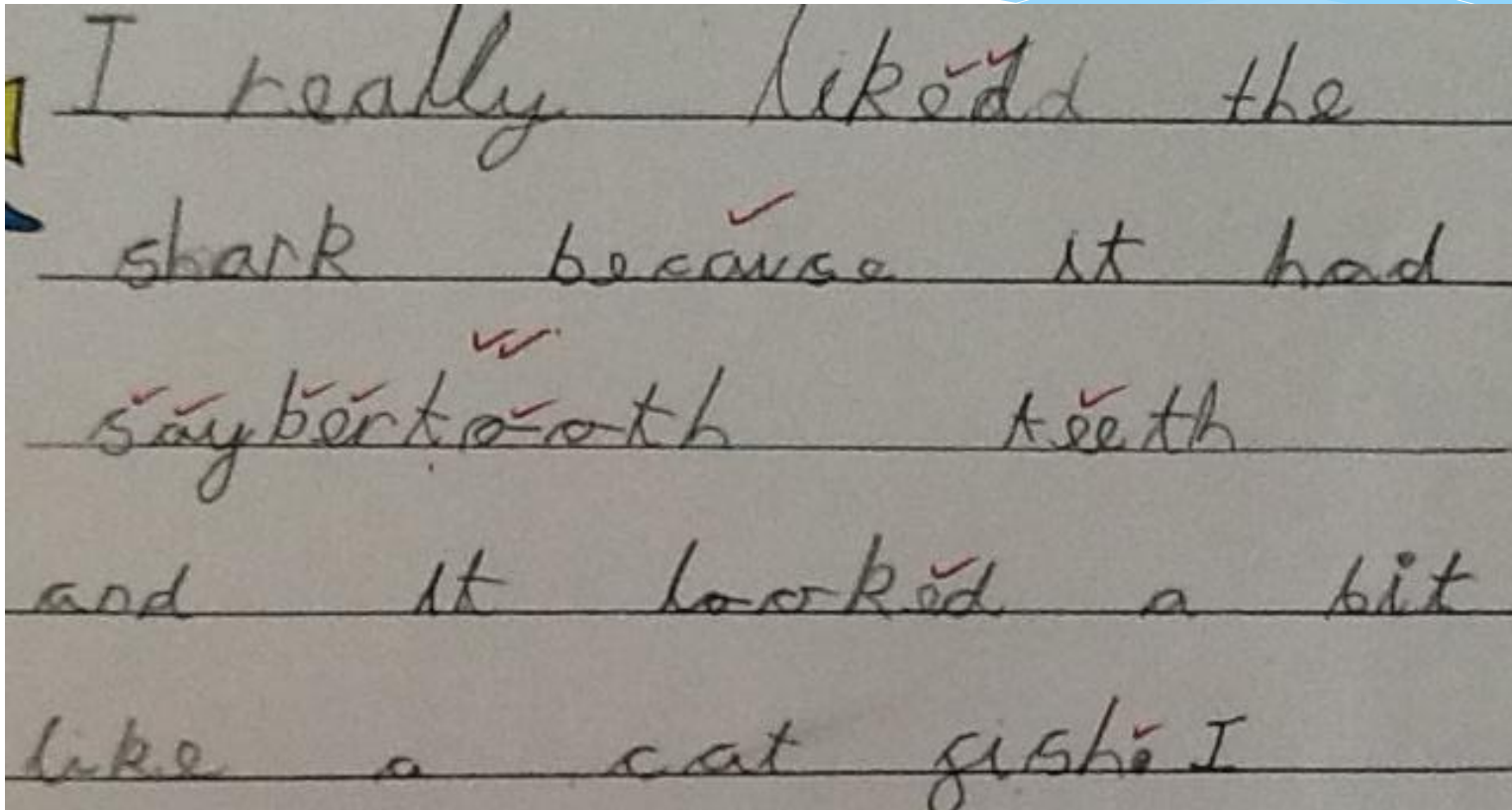


# What you need in Year 1

- \* A Malvern Way Book Bag – they fit in trays, no key rings please
- \* A Malvern Way Water Bottle
- \* PE kit
- \* Painting Apron
- \* Wellies
- \* Coat
- \* Sun Hat
- \* Everything must be named

# Handwriting in Year 1

- \* Cursive handwriting



I really liked the  
shark because it had  
sawtooth teeth  
and it looked a bit  
like a catfish

# Good to Be Green

- \* Behaviour Policy is linked to Golden Time
- \* Same as in Reception
- \* Making responsible choices

# 6Cs Behaviour for Learning



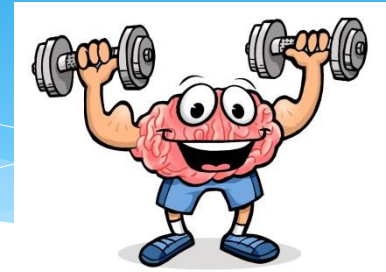
- \* Challenge Cheetah
- \* Choosy Chimp
- \* Curious Cat

These three are continued from Reception

- \* Concentration Crocodile
- \* Collaboration Cockatoo
- \* Confident Caterpillar



# Building Learning Powers




- \* Encouraging children to have a go
- \* We give descriptive praise rather than evaluative praise
- \* We talk about exercising your brain
- \* The more effort you put into your learning, the stronger your brain gets
- \* We explain how learning something new can be tricky but the more you practise the stronger the connections become in your brain
- \* “I can’t do it... yet”

# Year 1 Phonics Screening Check

- \* You may be aware that there is a National Phonics Screening Check at the end of Year 1 in June

Check 1  
Section 1

stip	
prool	
darps	
thand	

Page 1 of 16

Check 1  
Section 2

moat
shape
hair
crate

Page 1 of 16

# High Frequency Words

## High Frequency Words Tracking Sheet



NAME: \_\_\_\_\_

	READ	WRITE		READ	WRITE		READ	WRITE
a			this			some		
an			then			come		
as			them			were		
at			with			there		
if			see			little		
is			for			one		
in			now			when		
it			down			out		
of			look			what		
on			too			don't		
off			he			old		
can			she			I'm		
dad			we			by		
had			me			time		
back			be			house		
and			was			about		
get			you			your		
big			they			day		
him			all			made		
his			are			came		
not			my			make		
got			her			here		
up			went			saw		
mum			it's			very		
but			from			oh		
put			children			their		
the			just			people		
to			help			Mr		
I			said			Mrs		
no			have			looked		
go			like			called		
into			so			asked		
will			do			could		
that								
<b>TOTAL</b>	/34	/34	<b>TOTAL</b>	/33	/33	<b>TOTAL</b>	/33	/33

## Year 1 Common Exception Words (12)

	READ	WRITE		READ	WRITE		READ	WRITE
today			love			push		
says			once			full		
has			friend			our		
where			school			pull		

This is a list of all high frequency words that children are expected to read and write by the end of year 1. There are 111. Some of these are memory words because they cannot be sounded out.

# E-safety

- \* E-safety is crucial for the safeguarding of all our children
- \* You have all signed a ICT Acceptable Use agreement which states that photographs of school events are not to be put on social media



# Any Questions

- \* Your class teacher is your first point of contact for any concerns or questions