

PUPIL PREMIUM Financial Year 2013-2014 (April 2013- March 2014)

Planned Allocation

£18,900

- Strategies as identified in the Sutton Trust Research
- Strategies as identified in Narrowing/Closing the Gap
- Actions linked to priorities in the School Development Plan
- Computer software programme subscription to improve reading and phonics
- Early Interventions - specialist teacher support
- One to one support
- Extra support for particular interventions
- Home learning activities
- Support to ensure full participation in school life where financial circumstances are difficult

The school will evaluate the impact at the end of each term. Evaluation will focus on academic progress and also how self-confidence develops as a consequence of the interventions.

Use of funding 2013/2014 The use of funding may alter as we respond to need.	Cost
Strategies as identified in the Sutton Trust Research <ul style="list-style-type: none"> • providing effective feedback on pupil's performance • meta cognition-talking about learning • enabling pupils to teach their peers • early years interventions • one to one tuition • phonics • small group • behaviour interventions • digital technology • SEAL • individual instruction • behaviour training-talk and draw 	Training for TA's Total at end of March Narrative packs £600 £300
Strategies as identified in Narrowing the Gap Building vocabulary through books and reading =Talk for writing training Teachers and teaching assistants	£1000 training TA hours- total at end of March Books - total at end of March
Actions linked to priorities in the School Development Plan	£5,000
Computer software programme subscription to improve reading and phonics	£1868
Extra support for particular interventions	£1500
Home learning activities	
Support to ensure full participation in school life where financial circumstances are difficult	Total at end of March
Total expenditure at end of March 2014	Total at end of March

Impact end of July 2013 and over three years

Attainment -Comparing APS difference between All Pupils Nationally in all NC Core Subjects and in Reading, Writing and Maths, and FSM children at Malvern Way.

2013	cohort	All MW school	All National	Read MW school	Read National	Writ MW school	Writ MW school	Maths MW school	Maths National
Non FSM	80	18.4	16.3	19.1	16.8	17.7	15.5	18.5	16.5
FSM	10	17.4	14.3	17.4	14.8	17.0	13.5	17.8	14.8
difference		-1.0	-2.0	-1.7	-2.0	-0.7	-2.0	-0.7	-1.7

2012	cohort	All MW school	All National	Read MW school	Read National	Writ MW school	Writ MW school	Maths MW school	Maths National
Non FSM	83	18.0	16.1	18.4	16.6	17.5	15.2	18.1	16.4
FSM	7	15.3	14.1	15.6	14.4	13.9	13.2	16.4	14.6
difference		-2.7	-2.0	-2.8	-2.0	-3.6	-2.0	-1.7	-1.8

2011	cohort	All MW school	All National	Read MW school	Read National	Writ MW school	Writ MW school	Maths MW school	Maths National
Non FSM	85	17.9	15.7	18.2	16.2	17.5	14.9	17.9	16.1
FSM	5	15.0	13.5	15.4	13.9	13.8	12.6	15.8	14.1
difference		-2.9	-2.2	-2.8	-2.3	-3.7	-2.3	-2.1	-2.0